





# Our Lives: A Comparison of school life and Leisure Activities



# The Tasks



Personal Profiles

National Symbols and Emblems

How we celebrate Christmas

School Timetables and Subject Descriptions

How we spend our evenings and weekends

Our Area: A Tourist Guide to our area to include maps, photographs, amenities, and places of interest Rules and Regulations of our school

People and Events that have shaped our lives and countries in the Twentieth Century

A comparison of our economies and how it affects our lives.



# Information Technology



Information Technology has formed a fundamental part of our Comenius project over the last three years. IT has facilitated the research and presentation of each of the tasks and enabled students and teachers to communicate on an individual basis. IT provided the incentive for all concerned to develop new skills and consolidate existing ones. For teachers and students alike, this medium has undoubtedly enhanced the success of the project.

Students and teachers from IES Margarita Salas, Gymnazium Jana Papanka, Gymnazium Gen. Arm. L. Svobodu and St.Aidans CBS are now much more familiar with the following IT areas.

# **Word Processing**

Word Processing served as an invaluable tool for students in the preparation of their tasks, allowing them to present their work in a very professional manner.

# **Digital Photography**

To record all the hard work undertaken, students became familiar with the use of the digital camera. Many were surprised with the ease of use and especially enjoyed the novel element of 'playback' to view the most recent photos taken.

# Scanning

Students learned how to scan images into their word documents, enhancing the quality of their work. The use of their own images in their own work proved very successful.

# Internet

The Internet became the students' library of accessible information. This was particularly useful for the task on Twentieth Century History.

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# Information Technology



## E-Mail

Ease of communication is an essential component of any trans-national project. E-mail afforded this efficiently and effectively. E-mail allowed teachers to plan trans-national meetings, to monitor and assess activities and enabled students to keep in touch with one another.

### **School Website**

Completed work is displayed on the school website. It is regularly updated. At present the school is involved in setting up an Intranet of which the Comenius project will be a part. Our school's webaddress is <a href="https://www.iol.ie/~aidancbs">www.iol.ie/~aidancbs</a>

# **Video-Conferencing**

Since starting this project Video Conferencing equipment has been installed in some of the schools. A number of video conferences have been held and much enthusiasm was created by being able to put faces to names and by talking to one another. This area is currently being developed and progress is being made constantly.

# Internet Relay Chat (IRC)

Exchange of ideas and a sharing of cultures are central to a project such as Comenius. IRC offered an ideal medium to allow such interchange.

# T-Shirt Printing

Students have used IT to produce a wide range of T-shirts logos including the Comenius logo. This has proved very popular with students and teachers and has helped to promote the project.